

Colleen E. Wynn

Assistant Professor
Department of Sociology
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Education

- 2018 **Ph.D.** University at Albany, State University of New York, Department of Sociology
- 2013 **M.A.** Western Kentucky University, Department of Sociology
- 2011 **B.A.** Western Kentucky University
Major: Sociology, Minor: Communication Studies
Summa Cum Laude, Honors College Graduate

Professional Positions

- 2018-present Assistant Professor, Department of Sociology, University of Indianapolis
- 2018-present Co-Director, Community Research Center, Department of Sociology, University of Indianapolis
- 2016-2018 Instructor, Department of Sociology, University at Albany, SUNY
- 2013-2017 Graduate Assistant, Department of Sociology, University at Albany, SUNY
- 2016 Graduate Intern, Bureau of Research, Evaluation, and Performance Analytics, New York State Office of Children and Family Services (summer)
- 2012-2013 Graduate Teaching Associate (Instructor), Department of Sociology, Western Kentucky University
- 2011-2012 Graduate Assistant, Department of Sociology, Western Kentucky University

Research Interests

Urban Sociology, Housing, Demography, Family, Race/Ethnicity

Teaching Interests

Urban Sociology, Demography, Sociology of Families, Race/Ethnicity, Research Methods, Quantitative Data Analysis, Introductory Sociology

Honors and Awards

- 2021 Finalist, Teacher of the Year, University of Indianapolis
- 2018 Paul Meadow's Award for Excellence in Teaching, Department of Sociology, University at Albany, SUNY
- 2013 Most Outstanding Graduate Student, Department of Sociology, Western Kentucky University
- 2011 Best Undergraduate Paper in the Social Sciences, Western Kentucky University Student Research Conference
- 2010 2nd Place Undergraduate Paper Competition, Anthropologists & Sociologists of Kentucky
- 2010 3rd Place Undergraduate Anthropology & Sociology Paper Competition, Kentucky Academy of Sciences
- 2010 Most Outstanding Undergraduate, Alpha Kappa Delta Honor Society, Department of Sociology, Western Kentucky University
- 2010 National Science Foundation Research Experience for Undergraduates Participant, Disaster Research Center, University of Delaware
- 2009 Alpha Kappa Delta Sociology Honor Society, Department of Sociology, Western Kentucky University, inducted 2009

Refereed Publications (~denotes student author; * denotes equal co-authorship)

Wynn, Colleen E.*, Elizabeth Ziff*, Allison H. Snyder. 2023. "It's a Process: How Faculty Develop and Adopt Empathetic Practices." *Sociological Focus*.
<https://doi.org/10.1080/00380237.2023.2283726>.

Wynn, Colleen E.*, Elizabeth Ziff*, Allison H. Snyder. 2023. "Understanding, Experiencing, Connecting: The Benefits of Empathy in the Classroom." in *Emerging Stronger: Pedagogical Lessons from the Pandemic*, edited by J. Chin, M.L. Kozimor.

Wynn, Colleen E., Elizabeth Ziff, Allison H. Snyder, Kamryn T. Schmidt~, Lauryn L. Hill~. 2022. "The Sociological Role of Empathy in the Classroom." *Teaching Sociology* 51(2):181-192. <https://doi.org/10.1177/0092055X221123338>.

Friedman, Samantha, **Colleen E. Wynn**, and Hui-shien Tsao. 2021. "Racial and Ethnic Residential Segregation by Family Structure and the Presence of Children in Metropolitan America." *Race and Social Problems*.
<http://link.springer.com/article/10.1007/s12552-021-09342-3>.

- Wynn, Colleen E.** 2020. "Making Motherhood Work Reading and Discussion Questions" *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- Friedman, Samantha, Recai Yucel, **Colleen E. Wynn**, and Joseph R. Gibbons. 2019. "Muslim/Non-Muslim Locational Attainment in Philadelphia: A New Fault Line in Residential Inequality?" *Demography*. <https://doi.org/10.1007/s13524-019-00797-z>.
- Wynn, Colleen E.** 2019. "Neighborhood Tour Project." *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- Wynn, Colleen E.** and Samantha Friedman. 2018. "Assessing the Role of Family Structure in Residential Isolation." *Social Sciences* 7:160. Available: <http://www.mdpi.com/2076-0760/7/9/160>.
- Wynn, Colleen E.** 2017 "Conceptualization, Operationalization, and Measurement." *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- Wynn, Colleen E.** 2017 "Metropolitan Area Characteristics and Residential Segregation Using American FactFinder." *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>).
- Wynn, Colleen E.** 2016. "Research Evaluation Activity and Paper Assignment." *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>).

Additional Publications (* denotes equal co-authorship)

- Wynn, Colleen E.*** and Elizabeth Ziff*. 2023. "[General Education Classes Strengthen Democracy](#)." *The Progressive Magazine*, September 7.
- McKanna, Rebecca*, **Colleen E. Wynn***, and Elizabeth Ziff*. 2023. "[The Pressing Need for Solidarity](#)." *Inside Higher Ed*, August 22.
- Wynn, Colleen E.*** and Elizabeth Ziff*. 2023. "[US Universities Must Resist Pressure to Cut Gen Ed Requirements](#)." *Times Higher Education*, August 6.
- Wynn, Colleen E.*** and Elizabeth Ziff*. 2022. "[Broken Promises?](#)" *Inside Higher Ed*, June 24.

- Wynn, Colleen E.*** and Elizabeth Ziff*. 2022. "[Why Our "New Normal" Feels Anything But](#)" *Visible Magazine*, May 31.
- Wynn, Colleen E.** 2022. "[The Fair Housing Act Must Be Strengthened and Expanded](#)" *Newsweek*, April 25.
- Wynn, Colleen E.*** and Elizabeth Ziff*. 2022. "[Education Could be Transformational if Politicians Would Get Out of the Way.](#)" *The Fulcrum*, April 18.
- Wynn, Colleen E.*** and Elizabeth Ziff*. 2022. "[Fellow White Women, It's Time to Talk About Feminism.](#)" *The Fair Observer*, March 18.
- Ferreira, Ana María* and **Colleen E. Wynn***. 2022. "[Invest in Infrastructure: People Need access to Public Transit.](#)" *The Hill*, February 12.
- Wynn, Colleen E.**, Heidi H. Ewen, and Karen L. Newman. 2022. "[Creating Better Working Conditions in America.](#)" *Fair Observer*, January 24.
- Wynn, Colleen E.** 2022. "[Is the U.S. Child Friendly?](#)" *Newsweek*, January 19.
- Wynn, Colleen E.** 2021. "[Start Small to Change the World.](#)" *The Progressive Magazine*, December 20.
- Miller, Amanda Jayne* and **Colleen E. Wynn***. 2021. "[The Affordable Housing Crisis Is Destroying Relationships and Families.](#)" *Newsweek*, October 21.
- Wynn, Colleen E.** 2021. "[More Than a Home: Housing Is a Human Right.](#)" *US News & World Report*, October 5.
- Wynn, Colleen E.** 2020. "Teaching Urban Sociology in a Time of Mass Uprisings for Racial Justice and the COVID-19 Pandemic." *Community and Urban Sociology American Sociological Association section newsletter and blog*. Accessible at: <https://comurb.org/2020/10/24/teaching-urban-sociology-in-a-time-of-mass-uprisings-for-racial-justice-and-the-covid-19-pandemic/>
- Wynn, Colleen E.** 2018. "Segregation, Turnover, and Neighborhood Connections: Assessing the Role of Family Structure." *University at Albany, State University of New York Dissertations*. ProQuest document ID 10830906. Accessible at <http://search.proquest.com/openview/b0ed3f30fde909457f85052a8a5b58c6/1?pq-origsite=gscholar&cbl=18750&diss=y>

Wynn, Colleen E. 2013. “Not Quite Out On The Streets: Examining Protective and Risk Factors for Housing Insecurity Among Low-Income Urban Fathers.” *Western Kentucky University Masters Theses & Specialist Projects*. Paper 1258. Accessible at <http://digitalcommons.wku.edu/theses/1258/>

Wynn, Colleen E. 2010. “Hopelessly Disadvantaged Like You: A Comparative Study of Disadvantaged Youth in Mobile and Medellin.” *Western Kentucky University Honors College Capstone Experience/Thesis Projects*. Paper 287. Accessible at http://digitalcommons.wku.edu/stu_hon_theses/287/

Wynn, Colleen E. 2010. “The Shake Felt Round the World: An Examination of Framing of Social Inequality in Local Media in the Wake of the Earthquake in Haiti.” *University of Delaware Disaster Research Center*, Final Project Report 54.

Book Reviews

Wynn, Colleen E. 2022. “Stagnant Dreamers: How the Inner City Shapes the Integration of the Second Generation.” *Contemporary Sociology*, 51(6), 507–508.
<https://doi.org/10.1177/00943061221129662bb>

Manuscripts in Progress and under review (~denotes student author; * denotes equal co-authorship)

Wynn, Colleen E. “Race/Ethnicity and Family Structure: An Exploration of Residential Segregation.”

Wynn, Colleen E. “Examining Neighborhood Connection by Race/Ethnicity and Family Structure.”

Media and Other Public Engagement

Expert media/public appearances

- Appeared on “[Fair Housing in Ohio](#)” on *All Sides with Ann Fisher*, WOSU, April 26, 2022.
- March 2021 - appearance in WISH TV story on SB 141 and IndyGo - [IndyGo riders concerned about proposed bill that could cut additional transit lines](#)
- Wynn, Colleen E. 2020. “[Teaching Urban Sociology in a Time of Mass Uprisings for Racial Justice and the COVID-19 Pandemic](#).” Community and Urban Sociology American Sociological Association section newsletter and blog.
 - [Colleen Wynn publishes article in American Sociological Association blog | Internal News](#) (Intercom)

- July 17, 2020 - spoke to Taylor Bennett at WFYI about the 2020 Census

Coverage of research

- Friedman, Samantha, Recai Yucel, Colleen E. Wynn, and Joseph R. Gibbons. 2019. “Muslim/Non-Muslim Locational Attainment in Philadelphia: A New Fault Line in Residential Inequality?” *Demography* 56(4):1327–1348.
<https://doi.org/10.1007/s13524-019-00797-z>
 - [Colleen Wynn publishes research in Demography](#) (Intercom)
 - [Black and Muslim Disadvantage Hits Home in Philadelphia – Work in Progress](#) (blog post written by authors)
 - [Residential Inequality for Muslims](#) (UAlbany Press)
 - [Study: Muslim-Americans Face Significant Housing Inequality](#) (Spectrum News Albany, NY)
 - [Muslims in Philadelphia face more housing disadvantages than non-Muslims, report says. Some Philly Muslims don't see a problem.](#) (coverage from Philadelphia)
 - [Residential Inequality Exists for Muslims Researchers discover sharp disparities in residential attainment due to religion and race](#)
- Wynn, Colleen E. and Samantha Friedman. 2018. “Assessing the Role of Family Structure in Residential Isolation.” *Social Sciences* 7:160. <https://doi.org/10.3390/socsci7090160>
 - [Colleen Wynn publishes research on residential segregation](#) (Intercom)
 - [Sociology professor publishes article over residential segregation](#) (Reflector)

Campus media coverage

- March 8, 2023, spoke to The Reflector (Hannah Biedess) for the article “[UIndy acknowledges the land it is built on.](#)”
- February 22, 2023, spoke to The Reflector (Kassandra Darnell) for the article “[How Indianapolis’ Black community was uprooted from its historic neighborhood.](#)”
- November 22, 2022, spoke to The Reflector (Anika Yoder) for the article “[Reflecting on the history and contributions of Indigenous Peoples.](#)”
- Appeared on campus podcast, *Juneteenth Conversations*, hosted by Dr. Michael Cartwright, episode “Residential Segregation: Then & Now”, recorded May 24, 2021
- April 3, 2020, spoke to The Reflector (Cameron Blakenship) for the article “[The Census: Why it matters and what the UIndy community is doing](#)”
- Spoke to The Reflector (Ally Nickerson) about gentrification - “[Gentrification hurts low-income Hoosiers, but it doesn’t have to](#)”
 - Ally won a Best in Indiana Journalism award from the Society for Professional Journalists for first place in student editorial writing in April 2020 for this piece

- She also told me it's (still) one of the most viewed articles on the Reflector's website

Fellowships, Grants, and Funding

- Public Voices Fellow of The OpEd Project, University of Indianapolis, 2021-2022 academic year
- Provost's Fellow, University of Indianapolis, inaugural class 2020-2021 academic year
- Faculty Development Fellow, the Faculty Academy, University of Indianapolis 2019-2021
- Campus Reads Grant, Indiana Humanities, 2019-2020

Master's Theses Directed

- Jenny Rakotoarisoa, "Beyond Resettlement: The Impact of Community on the Integration of Burmese Refugees in Marion County, Indiana," May 2023
- Taylor Underwood, "Racial Differences in Neighborhood Ratings and Social Cohesion at the National Level," May 2023
- CariAnn Freed, "Teach Me About Myself: A Case Study Exploring Racialized Institutions," January 2023
- Mya Daelynn, "Mapping Gentrification in Garfield Park," May 2022
- Alexis Williams, "Race, Poverty, and Unintended Pregnancy: Exploring Residential Context," December 2021
- Erika Hargis, "Sentencing and News Reporting Disparities in Cases involving the Fatal Shooting of On-Duty Law Enforcement Officers," August 2021
- Kimberly Woods, "The Image Disparity of African American Women," May 2020
- Megan Laliuff, "Predicting Sexual Conduct Violations in Indiana State Prisons," December 2019 (co-directed with Timothy Maher)

Master's Theses Second Reader

- Kamryn Schmidt, "Reasons for Fast Food Consumption and its Effect on Health," December 2022
- Angela Calvert, "Gentrification of an Indianapolis Community: The City Planning Process and Resident Narratives on Change," May 2019

Other Student Research Supervised

- Laura Boardman, Assessment of Youth Global Perspectives Data and Survey Advising, August 2022-April 2023. (co-supervised with Liz Ziff)
- Laura Boardman and Sotia Neofytou, Sociology Department Oral History Project, September 2022 - December 2022. (co-supervised with Liz Ziff)
- Heaven Castillo and Rachel Pollachek, “University Heights Survey Data Analysis and Report,” May 2022 - August 2022.
- Kamryn Schmidt, Evaluation Rubric for an After-School Education Program, Community Research Center Project, September 2021 - March 2022 (co-supervised with Liz Ziff)
- Sydney Johnson, Neighborhood Perceptions of Students and Faculty: University Community Evaluations of the Surrounding Area, Community Research Center Project, August 2020-May 2021 (co-supervised with Jim Pennell)
- Katherine Deadmond, Rapid Transit Development in Indianapolis, August 2020-August 2021
- Elizabeth Crawford and Katherine Deadmond, Shelby Street Database in Partnership with South Indianapolis Quality of Life Plan, Community Research Center Project, August 2019-June 2020 (co-supervised with Jim Pennell)
- Ghaida Abdelrahman, Sarah Frisbie, and Kamryn Schmidt, Jefferson Awards Program Survey in Partnership with Multiplying Good, Community Research Center Project, August 2019-May 2021 (co-supervised with Jim Pennell)
- Zhe “Rachel” Zhang, “Examining Gendered Spaces in Fountain Square, Indianapolis”, Community Research Center Project August 2018-May 2019 (co-supervised with Timothy Maher)
 - PhD Student, Department of Sociology, University at Buffalo, SUNY, August 2019
- Elizabeth Mensching, Amy Stone, and Kimberly Woods, Constructing an Indianapolis Neighborhood Database, Community Research Center Project, January 2019-June 2019
- Amy Stone, Keyara Warren, Alexis Williams, Community Needs Assessment: Laurelwood Apartments, Applying Sociology (SOC 575) course, Semester II 2018-2019

Invited Workshops and Presentations

- April 21, 2023, “What Can You Do with a PhD in Sociology?” Diversity and Inclusion Committee and Students Working Toward Anti-Racism Committee, Department of Sociology. University at Albany, State University of New York, panelist.

- November 8, 2022, organized and facilitated (with Alli Snyder and Liz Ziff) workshop “Empathy in the Classroom Workshop” for the Faculty Academy, University of Indianapolis.
- February 24, 2021, “Exploring Neighborhood Connections by Race/Ethnicity & Family Structure.” College of Applied Behavioral Sciences Brown Bag Series, University of Indianapolis.
- November 2, 2020, “Pandemic Scholarship of Teaching and Learning: A Conversation.” Hosted by the Faculty Academy, University of Indianapolis, Panelist.
- August 18, 2020, “Gentrification on Indianapolis’ Southside - Campus and University Heights Walking Tour” Strain Honors College Living Learning Community Orientation, University of Indianapolis.
- March 2, 2020, organized and led panel discussion (with Joe Herzog) on “Engaging Students in Research” for the Faculty Academy, University of Indianapolis.
- November 18, 2019, organized and facilitated (with Leah Milne) workshop “Let’s Talk about Race: Discussing Race in the Classroom” for the Faculty Academy, University of Indianapolis.
- August 20, 2019, “Renewal vs. Gentrification” Strain Honors College Living Learning Community Orientation, University of Indianapolis.
- August 20, 2019, “Gentrification Walk - Garfield Park Indianapolis Tour” Strain Honors College Living Learning Community Orientation, University of Indianapolis.
- August 20, 2019, “Reading Strategies for College Success” Student Success Institute hosted by the Office of Accreditation and the Academic Success Center, University of Indianapolis.
- November 13, 2018, “Should I Buy That? The Ethics of Consumer Boycotts” Panel member, sponsored by The UIndy Center for Ethics, University of Indianapolis.
- 2018, Dissertation Orientation Panel. Student panel member, sponsored by Students of Sociology (departmental graduate student association), Department of Sociology, University at Albany, SUNY
- 2018, “Everything You Want to Know About Grad School in Sociology: Advice from Graduate Students.” Panel member, sponsored by Alpha Kappa Delta and the Department of Sociology, University at Albany, SUNY
- 2015, “How to have a successful RAship.” Student panel member, University at Albany, SUNY, Department of Sociology Graduate Student Orientation Course

- 2015, “Graduate Student Life” Panel member, Department of Sociology, University at Albany, SUNY, Prospective Student Visit Day
- 2015, “Center for Social and Demographic Analysis (CSDA) Resources” Graduate student panel member, Department of Sociology, University at Albany, SUNY, Prospective Student Visit Day
- 2015, “What to do in the summer?: Internships, research assistantships, jobs.” Student panel member, University at Albany, SUNY, Department of Sociology Graduate Student Orientation Course
- 2014, “What I Wish I Knew My First Semester in Graduate School” Student Panel Member, University at Albany, SUNY, Department of Sociology Graduate Student Orientation Course
- 2012, “So You Want To Go To Grad School: Informational Seminar on Graduate School Preparation and Application” Student Panel Member, Western Kentucky University, Department of Sociology

Teaching Experience

- Undergraduate Courses Taught, University of Indianapolis
 - Principles of Sociology, SOC 101
 - Social Problems, SOC 103
 - Social Problems Service-Learning Lab, SOC 104
 - Applying Sociology, SOC 175
 - Families: A Global Perspective, SOC 200
 - Service Learning in Sociology, SOC 300
 - Cities & Communities, SOC 315
 - Introduction to Social Research, SOC 330
 - Quantitative Data Analysis, SOC 331
 - Practicum in Sociology, SOC 350
- Graduate Courses Taught, University of Indianapolis
 - Urban and Community Sociology, SOC 500
 - Introduction to Social Research, SOC 530
 - Quantitative Data Analysis, SOC 531
 - Practicum in Sociology, SOC 550
 - Applying Sociology, SOC 575
 - Directed Readings in Sociology, SOC 585
 - Thesis Project Proposal, SOC 589
 - Thesis Project Sociology, SOC 590
- Undergraduate Courses Taught, University at Albany, SUNY
 - Introduction to Sociology, ASOC 115

- Introduction to Social Research, ASOC 220
- Sociology of Families, ASOC 250
- Community and Urban Sociology, ASOC 373
- Undergraduate Courses Taught, Western Kentucky University
 - Introduction to Sociology, SOCL 100

Professional Development (selected)

- February 23, 2023: Attended webinar “When Caring Hurts: Compassion Fatigue in Higher Ed.” hosted by Cengage Learning
- March 31, 2022: Attended “What Can't Students Do with a Sociology Degree? Building Transferable Skills throughout the Curriculum with Authentic Community Engaged Learning” preconference workshop co-hosted by Alpha Kappa Delta and NCSA
- September 22, 2021: Attended “Accessibility Wins!” hosted by the Faculty Academy, University of Indianapolis
- March 22, 2021: Attended “Seeing the Learner: A Workshop on Student Self-Assessment” hosted by the Faculty Academy, University of Indianapolis
- December 2020: Attended “Teaching in a Virtual World” Teaching & Learning Workshop hosted by Alpha Kappa Delta International Honor Society.
- November 2020: Attended “Teaching on Race” Teaching & Learning Workshop hosted by Alpha Kappa Delta International Honor Society.
- October 2020: Attended “Reading the Intersection Between Retention and Disability: Two Lenses.” Hosted by the Faculty Academy, University of Indianapolis.
- Summer 2020: Attended various workshops as part of the Alpha Kappa Delta International Honor Society Virtual Workshop on Teaching and Learning.
- March 2020: Attended “An Introduction to Disability Studies in Education.” Hosted by the Faculty Academy, University of Indianapolis.
- February 2020: Attended “Learning Through Staged Assignments.” Hosted by the Faculty Academy, University of Indianapolis.
- Spring 2020: Participated in “Achieving Academic Success Faculty Coach” Course, hosted by the Office of the Associate Provost Accreditation, Assessment, and Educational Innovations.

- November 2019: Attended “Additional Ways of Assessing Your Teaching.” Hosted by the Faculty Academy, University of Indianapolis.
- November 2019: Attended “Understanding the Veteran Student and Helping Them Succeed in Higher Education.” Hosted by the Faculty Academy, University of Indianapolis.
- October 2019: Attended “Turn UP Your Teaching!: How to Take Your Instruction to the Next Level.” Hosted by the Faculty Academy, University of Indianapolis.
- February 2019: Attended “Turning SOTL into Not So Subtle: The Scholarship of Teaching.” Hosted by the Faculty Academy, University of Indianapolis.
- January 2019: Attended “Applying the Quality Matters Rubric Workshop Session.” Hosted by the Faculty Academy, University of Indianapolis.
- November 2018: Attended “Presenting Your Work to The Media.” Hosted by the Faculty Learning and Design Studio, University of Indianapolis.
- October 2018: Attended “Learning to Learn Workshop.” Hosted by The Academic Success Center and the Office of Accreditation, University of Indianapolis.
- September 2018: Attended “Planning and Guiding In-Class Peer Review.” Hosted by the Faculty Learning and Design Studio, University of Indianapolis.
- September 2018: Attended “Introduction to the New and Improved UIndy HRPP/IRB.” Hosted by the Faculty Learning and Design Studio, University of Indianapolis.

Professional Memberships

Alpha Kappa Delta (Sociology Honorary, 2009)

American Sociological Association

Section Memberships:

Community and Urban Sociology; Population; Families; Teaching and Learning

Population Association of America

North Central Sociology Association

Southern Sociological Society

Service

- University Service
 - University Land Acknowledgement Taskforce, Co-Chair, University of Indianapolis, August 2022 - May 2023
 - Graduate Curriculum Committee, committee member, University of Indianapolis, August 2021-May 2022

- COVID-Related Dependent Care Modified Duties Ad-Hoc Committee, Chair, University of Indianapolis, December 2020-May 2021
- Inclusive Excellence Strategic Leadership Coalition, committee member, University of Indianapolis, August 2020-May 2022
 - Policies and Processes subcommittee member, August 2020-May 2022
 - Shaheen College of Arts and Sciences subcommittee member, August 2020-May 2022
- Fellowships Committee, committee member, University of Indianapolis, August 2019-May 2021
- Faculty Development Fellow, the Faculty Academy, University of Indianapolis 2019-2021
- New Faculty Committee, University of Indianapolis 2018-2019
- College Service
 - Dynes Teaching Award Committee, committee member, Shaheen College of Arts and Sciences, University of Indianapolis, 2023
 - Shaheen College Annual Evaluation Committee, committee member, Shaheen College of Arts and Sciences, University of Indianapolis, March 2022-January 2023
 - Shaheen College Graduate Committee, committee member, Shaheen College of Arts and Sciences, University of Indianapolis, August 2019-Present
- Departmental Service (selected)
 - Associate Adjunct search committee chair, Department of Sociology, University of Indianapolis, Spring 2022
 - Social Media Content Manager, Department of Sociology, University of Indianapolis, 2022-present
 - Associate Adjunct search committee member, Department of Sociology, University of Indianapolis, Summer 2021
 - Associate Adjunct search committee chair, Department of Sociology, University of Indianapolis, Spring 2021
 - Chapter Representative, Pi Chapter of Indiana (UIndy) for Alpha Kappa Delta International Honor Society for Sociology, 2020-present

- Associate Adjunct search committee member, Department of Sociology, University of Indianapolis, August 2019
- Graduate Director, Department of Sociology 2019-Present
- Assistant Professor of Sociology search committee member, Department of Sociology, University of Indianapolis, Fall 2018
- Service to the Discipline
 - Organized panel on “Community Engaged Teaching” for the 2023 North Central Sociological Association Annual Meetings (two panelists are former UIndy Sociology students)
 - *Establishing Partnerships and Engaging with Community Partners*
Marianna Foulkrod (UIndy)
 - *Service Learning and Community Engagement in Environmental Sociology*
Jillian Lain (UIndy)
 - *Achieving Learning Outcomes in Community Engaged Courses* Gail McGuire (IU South Bend)
 - John F. Schnabel Distinguished Contributions to Teaching Award Committee, committee member, North Central Sociological Association, 2023
 - Organized three panels on Applied and Community Sociology for the 2022 North Central Sociological Association Annual Meetings (all panelists and moderators were current/former UIndy Sociology students)
 - “Doing Sociology: Higher Education and Research Outside the Academy”
 - Panelists: Sabrina Camargo, CariAnn Freed, Erika Hargis, Lauryn Hill. Moderator: Kamryn Schmidt
 - “Applying Sociology: Doing Sociology Without Sociologist in Your Title”
 - Panelists: Jillian Lain, Tynnetta Muhammad, Brittany Sighting. Moderator: CariAnn Freed
 - “Social Advocacy in the Time of COVID”
 - Panelists: Mya Daelynn, Angie Calvert, Lindsay Leonhardt, Lynlee Swartz. Moderator: Erika Hargis
 - American Sociological Association Teaching Resources and Innovations Library for Sociology (TRAILS) Editorial Board Member, February 2022 - present
 - North Central Sociological Association Applied, Clinical, and Public Sociology Committee, Committee Member, May 2021-present
 - North Central Sociological Association Annual Meeting 2019 Session Presider: Race, Class, and Gender in Modern Contexts (Paper Session B6.2)

- Southern Sociological Society Annual Meeting 2019 Session President: Community-Building, Connections, and Stability (Paper Session 239)
- Southern Sociological Society Annual Meeting 2013 Session President: Social Inequality and Community (Paper Session 106)
- Other Service
 - Campus Census 2020 Complete Count Committee, Chair, U.S. Census Bureau and University of Indianapolis

Selected Conference Presentations (~denotes student author; * denotes equal co-authorship)

Freed, CariAnn G.* (presenter) and **Colleen E. Wynn***. “Teach Me About Myself: A Case Study Exploring Racialized Institutions.” Poster presented at the 2023 Scholars Showcase, University of Indianapolis.

Wynn, Colleen E.*, Liz Ziff* (presenter), Alli Snyder. “It’s a Process: How Faculty Develop and Adopt Empathetic Practices.” Presented at the 2023 North Central Sociological Association Annual Meeting, Grand Rapids, MI.

Wynn, Colleen E. “Applying Sociology Across the Curriculum: Creating Avenues for Engaging Students in the Local Community.” Presented at the 2022 North Central Sociological Association Annual Meeting, Indianapolis, IN.

Wynn, Colleen E., Lauryn Hill~(presenter), Kamryn Schmidt~(presenter), Liz Ziff, Alli Snyder. “Just Be More Understanding: Exploring Student Perceptions of Empathy.” Presented at the 2022 North Central Sociological Association Annual Meeting, Indianapolis, IN.

Wynn, Colleen E. 2021. “Racial/Ethnic and Family Group Perceptions of Neighborhood Social Cohesion and Social Control.” Presented at the 2021 American Sociological Association Meeting, virtual meeting.

Wynn, Colleen E., Lainey Collins, Alli Snyder, Lauryn Hill~, Kamryn Schmidt~. 2021. “‘I Wish They Were More Understanding’: Definitions and Perceptions of Empathy in the College Classroom.” Presented at the 2021 American Sociological Association Meeting, virtual meeting.

Wynn, Colleen E. 2021. “Race/Ethnicity and Family Structure: An Exploration of Residential Segregation.” Poster presentation at the 2021 Population Association of American Meeting, virtual meeting.

Wynn, Colleen E., Lainey Collins*, Abigail Skrzypczak*~, Erika Hargis~, Ola Arowolo~, Alli Snyder. 2021. “Exploring the Role of Empathy in the College Classroom.” Poster presented at the 2021 Scholars Showcase, University of Indianapolis.

Wynn, Colleen E. 2021. "Doing and Teaching Applied Sociology: Indianapolis as a Classroom." Session organizer. Presenters: Amanda J. Miller, Greta Pennell, James Pennell, **Colleen E. Wynn**. Presider: Elizabeth Ziff. Presented at the 2021 Southern Sociological Society Meeting, virtual meeting.

Milne, Leah A.* and **Colleen E. Wynn***. 2020. "Discussing Race Using Interdisciplinary Strategies and Texts." Alpha Kappa Delta International Honor Society Virtual Workshop on Teaching and Learning, November 12, 2020. [Electronic handout](#) available.

Milne, Leah A.* and **Colleen E. Wynn***. 2020. "How Interdisciplinarity Can Enhance Conversations about Race in the Classroom." Alpha Kappa Delta International Honor Society Virtual Workshop on Teaching and Learning, July 28, 2020. [Electronic handout](#) available.

Wynn, Colleen E. 2020. "Four Years After the 4+1: Where Are We Now?" Assessment Poster Fair, University of Indianapolis.

Gahimer, Julie, Amanda J. Miller, Leah Milne, Elizabeth Moore, Sarah Pfol, Angie Ridgway, Jytokia Saksena, and **Colleen E. Wynn** (all were equal co-authors). 2020. "Faculty Fellows: An Innovative Model for Enhancing and Expanding Faculty Development" Assessment Poster Fair, University of Indianapolis.

Colleen E. Wynn. 2020. "Doing and Teaching Applied Sociology: Indianapolis as a Classroom." Session organizer. Presenters: Brandon Mouser, Greta Pennell, James Pennell, **Colleen E. Wynn**. Presider: Elizabeth Ziff. Accepted for presentation at the 2020 Southern Sociological Society Meeting, Jacksonville, FL. *meetings canceled due to COVID-19.

Crawford, Elizabeth D~*, Katherine Deadmond~*, and **Colleen E. Wynn***. 2020. "Neighborhood Change: Benchmarking the Effects of Urban Development." Accepted for presentation at the 2020 Southern Sociological Society Meeting, Jacksonville, FL.*meetings canceled due to COVID-19.

Wynn, Colleen E. 2020. "Race/Ethnicity and Family Structure: An Exploration of Residential Segregation." Accepted for presentation at the 2020 Southern Sociological Society Meeting, Jacksonville, FL.*meetings canceled due to COVID-19.

Wynn, Colleen E. 2019. "Examining Neighborhood Connections by Race/Ethnicity and Family Structure." Presented at the 2019 Southern Sociological Society Meeting, Atlanta, GA.

Wynn, Colleen E., ~Amy J. Stone (presenter), ~Keyara Warren, ~Alexis Williams, Johannon Tate. 2019. "The Process of a Community Needs Assessment." Presented at the 2019 Scholars Showcase, University of Indianapolis.

Wynn, Colleen E. 2019. "Neighborhood Connections, Family Structure, and Race/Ethnicity." Presented at the 2019 North Central Sociological Association Meeting, Cincinnati, OH.

Wynn, Colleen E. 2018. "Examining Housing Turnover by Race/Ethnicity and Family Structure." Presented at the 2018 Eastern Sociological Society Meeting, Baltimore, MD.

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Wynn, Colleen E. 2011. "Hopelessly Disadvantaged Like You: A Comparative Study of Disadvantaged Youth in Mobile and Medellin." Presented at the 2011 Annual meeting of the Southern Sociological Society, Jacksonville, FL.

Wynn, Colleen E. 2011. "Hopelessly Disadvantaged Like You: A Comparative Study of Disadvantaged Youth in Mobile and Medellin." Presented at the 2011 Western Kentucky University Student Research Conference, Bowling Green, KY. *Won Best Undergraduate Paper.*

Wynn, Colleen E. 2011. "The Shake Felt 'Round the World: An Examination of Framing of Social Inequality in Local Media in the Wake of the Earthquake in Haiti." Presented at the 2011 Annual meeting of the Southern Sociological Society, Jacksonville, FL.

Wynn, Colleen E. 2010. "The Shake Felt 'Round the World: An Examination of Framing of Social Inequality in Local Media in the Wake of the Earthquake in Haiti." Presented at the 2010 Annual meeting of the Anthropologists and Sociologists of Kentucky, Columbia, KY. *Won 2nd Place in Jules Delambre Undergraduate Paper Competition.*

Wynn, Colleen E. 2010. "Hopelessly Disadvantaged Like You: A Comparative Study of Disadvantaged Youth in Mobile and Medellin." Presented at the 2010 Annual Meeting of the Kentucky Academy of Sciences, Bowling Green, KY. *Won 3rd Place in Undergraduate Anthropology and Sociology Paper Competition.*

Wynn, Colleen E. and Holli Drummond. 2010. "Comparatively Tracing the Hopelessness and Disadvantaged Community Link." Presented at the 2010 Annual meeting of the Southern Sociological Society, Atlanta, GA.